



## MOORLANDS SCHOOL

### AIMS and ETHOS

Moorlands School was founded in 1898 and is dedicated to providing a first-class education for girls and boys aged 2 to 11 years. Alongside an academically rigorous curriculum, delivered by a team of dedicated and talented staff, Moorlands recognises that children have different interests and strengths and, as such, aims to provide opportunities for all pupils, whether they enjoy academic life, sport, music, drama or art.

Whilst our expectations are high, Moorlands is nevertheless still very much a school where children can be children. The school is set in beautiful grounds and with extensive facilities, providing all of the outdoor space our Moorlanders need to play and explore in a safe and secure environment.

We take pride in our track record of successfully preparing our pupils for entry not only to the region's, but the UK's leading independent day and boarding schools, with many of our pupils excelling in entrance examinations and receiving scholarships to their chosen destinations.

#### **Ethos**

As part of the Methodist Independent Schools Trust (MIST), Moorlands School is an inclusive and unpretentious community where individuals are valued, good order is respected, relationships cherished, and where excellence in its widest sense (academic, extracurricular, lifestyle) is pursued.

Moorlands School encourages a sense of belonging, seeks to improve lives and boldly expects the impossible. At Moorlands School, educational experiences and activities bring mind and heart, intellect and passion together. Moorlands School works in mutually beneficial partnerships with other Methodist Schools and the wider Methodist Church.

#### **Moorlands' Aims are:**

To be **INCLUSIVE**: embed within the school community respect for diversity, inclusivity, equality and equity.

To be **INDEPENDENT**: develop self-esteem, resilience, self-discipline and the confidence to meet the changes and challenges in life ahead so that pupils are ready for the next stage of life.

To be **INDIVIDUAL**: equip our pupils with the life skills, values and attitudes essential to playing a full part in Modern Britain and the wider world to which they belong.

To be **INDUSTRIOUS**: cultivate a learning environment which fosters a hard-working attitude, perseverance and the willingness to take risks.

To be **INQUISITIVE**: for pupils to be curious about the world in which they belong.