

English

- Vlad and the Great Fire of London - Recount/narrative diary retelling the story of Pudding Lane
- Songs and repetitive poems – London’s Burning
- Instruction writing
- Katie in London – writing postcards
- Traditional poems – The Owl and the Pussy Cat
- Mog’s Christmas Calamity

Maths

- Place Value – counting, representing and comparing numbers to 100
- Addition and Subtraction – fact families, bonds to 100, adding and subtracting crossing 10
- Shape - Identifying and describing the properties of 2D and 3D shapes
- Mental arithmetic skills

Science

- Everyday Materials
- identify and compare materials
- find out how the shapes of solid objects can be changed

Religious Studies

- Nature and God
- Light and Dark

PSHCE & RE

- Physical health and wellbeing
- Special people, making friends, solving friendship issues
- Positive mental health
- Famous failures

Y2 Autumn Term:



London’s Burning!

French

- T’Choupi rentre à l’école
- Dates and birthdays, numbers to 31

Computing

- Photoshopping
- Programming: My Robot Helper

PE

- Swimming
- Invasion games:
 - Unihoc (hockey skills)
 - Tag rugby

Topic, Art and DT

- The Great Fire of London, including timelines, using sources, London past and present, Samuel Pepys
- The United Kingdom, including London – locating countries and cities on a map, compare cities, important landmarks
- DT – making fire engines, baking mince pies
- Art – Colour mixing, observational drawing, silhouette houses

Bushcraft

- Basic rules of survival
- Shelter building
- Using tools and equipment safely to perform practical tasks
- Autumnal foraging

Creative Arts

- Music - Exploring duration, naming and playing classroom instruments correctly, singing for pleasure, preparing songs for the Harvest Festival and Christmas events
- Drama skills – developing confidence, improvisation and characters, drama based on the Great Fire of London