



Moorlands School

Remote Education Provision – Information for parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. The same education will be delivered to Key Worker bubbles in school.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day of pupils being sent home?

Moorlands School has prepared extensively for remote education.

Years 1-6 :

If pupils are sent home or required to remain at home due to information received in the morning, that day's education may look different to the longer term approach. All pupils have been issued with remote education work packs which include learning activities across the English, mathematics, science and humanities curriculums. These can be completed independently in the first instance. More directed learning will be set via Teams as soon as reasonably possible on that day.

Early Years:

As with Years 1-6, if we receive information in the morning which dictates children within EYFS, Nursery and Reception have to stay at home, the work and activities which have already been sent home in the Learning packs will be used in the first instance, for Foxes and Reception. These activities cover Literacy, Mathematics and Topic work. Activities will be updated in relation to new Topics, taking into account children's progression as we move through the academic year. Specific learning will be sent out for each year group, Squirrels, Foxes and Reception, via Teams during the course of the day. For Squirrels this will be stories and rhymes recorded by staff and shared with parents, to access as they feel appropriate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Years 1-6:

We teach the same curriculum remotely as we do in school wherever possible and appropriate, especially in English, phonics and mathematics. However, we have needed to make some adaptations in some subjects. For example, Games, PE and swimming cannot follow the planned curriculum and physical education will be offered in an alternative format. Practical subjects may need adapting, for example, science experiments, playing musical instruments or acting in drama. While we endeavor to cover all curriculum areas, it may be that some subjects do not have the same time allocation as when in school for reasons which may be due to the practicalities of staffing or due to expected concentration levels from children working online at home, these will be predicted on an age appropriate level. Pastoral care is key and live form sessions will be held each day. PSHCE and RSE will be incorporated within form time but will be adapted due to the possibility of personal conversations occurring which would not be appropriate in a public online forum. Learning Support lessons may be grouped. Remote Education timetables have been devised for each year group and will be issued as required to enable parents, pupils or carers to know which lessons will be taught when.

Early Years:

Within EYFS there is a balance of child initiated and teacher directed learning. Therefore, Reception children will have teacher directed Phonics, Literacy, Mathematics and some form of Topic work each day. In addition to this, there will be weekly specialist lessons in French and Music. Foxes will have a teacher directed Phonics sessions and Mathematics sessions which parents can access, as they feel appropriate. There will also be activities provided to develop fine motor skills. Foxes will also have weekly specialist lessons in French and Music. Stories and rhymes will be recorded by EYFS staff and available to parents of all Nursery children, via Teams.

Remote teaching and independent work time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. This meets the statutory requirement for 3 hours remote learning per day in KS1 and 4 hours per day in KS2:

<p>Key Stage 1</p>	<p>English: 50 minutes daily (inc drama Y2, spelling and guided reading)</p> <p>Phonics: 20 minutes daily</p> <p>Mathematics: 50 minutes daily</p> <p>Form time/Pastoral 25-40 minutes daily</p> <p>Art/DT: 1 hour p/w</p> <p>Science: 1 hour p/w</p> <p>Music: 20-30 mins p/w</p> <p>Humanities: 1 hour p/w</p> <p>French: 20 mins p/w</p> <p>PE: 30 mins p/w</p> <p>Assembly: 15 minutes p/w</p> <p>Wellbeing: 30 minutes per week</p>
<p>Key Stage 2</p>	
<p><i>Year 3:</i></p> <p>English: 1 hour daily</p> <p>Mathematics: 1 hour daily (Mental maths 30 mins)</p> <p>Form time/Pastoral 45 minutes daily</p> <p>Daily reading: 30 minutes daily</p> <p>Art/DT: 1 hour p/w</p> <p>RS: 45 minutes p/w</p> <p>Science: 50 minutes p/w</p> <p>Music: 20 mins p/w</p>	<p><i>Year 4:</i></p> <p>English: 1 hour daily plus 20 minutes spellings</p> <p>Mathematics: 1 hour daily (Mental maths 30 minutes)</p> <p>Form time/Pastoral 45 minutes daily</p> <p>Daily reading: 30 minutes daily</p> <p>Art/DT: 1 hour p/w</p> <p>RS: 30 minutes p/w</p> <p>Science: 45 minutes p/w</p> <p>Music: 25 mins p/w</p>

<p>Humanities: 1 hour p/w</p> <p>French: 40 mins p/w</p> <p>PE: 1 hour p/w</p> <p>Assembly: 15 minutes p/w</p>	<p>Humanities: 1 hour p/w</p> <p>French: 1 hour p/w</p> <p>PE: 1 hour p/w</p> <p>Assembly: 15 minutes p/w</p>
<p><i>Year 5:</i></p> <p>English: 1 hour daily plus 20 minutes spellings</p> <p>Mathematics: 1 hour daily (Mental maths 30 mins)</p> <p>Form time/Pastoral 45 minutes daily</p> <p>Daily reading: 30 minutes daily</p> <p>Art/DT: 1 hour p/w</p> <p>RS: 30 minutes p/w</p> <p>Science: 50 minutes p/w</p> <p>Music: 20 mins p/w</p> <p>Humanities: 1 hour p/w</p> <p>French: 1 hour 15 minutes p/w</p> <p>PE: 30 minutes p/w</p> <p>Assembly: 15 minutes p/w</p>	<p><i>Year 6:</i></p> <p>English: 1 hour daily</p> <p>Mathematics: 1 hour daily (Mental maths 30 mins)</p> <p>Form time/Pastoral 30 minutes daily</p> <p>Reading: 1 hour p/w</p> <p>Art/DT: 1 hour p/w</p> <p>RS: 30 minutes p/w</p> <p>Science: 2 hours p/w</p> <p>Music: 30 mins p/w</p> <p>Humanities: 2 hours p/w</p> <p>French: 1 hour p/w</p> <p>PE: 1 hour p/w</p> <p>Exam prep: 2 hours p/w</p> <p>Current affairs: 30 mins p/w</p> <p>Assembly: 15 minutes p/w</p>
<p>Early Years</p>	
<p>Nursery:</p> <p>Foxes:</p> <p>Teacher led phonics sessions and number activities will be recorded</p>	<p>Reception:</p> <p>Phonics 15 minutes daily</p> <p>Literacy 40 minutes daily, divided into two sessions</p>

daily for parents to access, along with stories and rhymes	Mathematics 40 minutes daily, divided into two sessions
Squirrels:	Topic work to access as appropriate
Access stories and rhymes as appropriate	

Accessing remote education

How will my child access any online remote education you are providing?

Years 1-6:

All Moorlands pupils have their own school email address and can access Microsoft Teams from home.

Early Years:

Parents will access Teams, via their email addresses

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that occasionally a pupil may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Years 1-6:

- All pupils have trialled access to online learning at the start of the academic year.
- In the event that a family struggles to access an appropriate device, Moorlands has a small selection of laptops or tablets which can be provided
- In the event of difficulties printing materials, pupils may work from the laptop or tablet using paper and pencil, photographing work and submitting it
- If a problem occurs in submitting work via Teams, photographed work can be sent directly to the teacher's email through parent email. This must only be used as a last resort as work will not accumulate in a child's file with this method

Early Years:

- Photos of children engaging in activities can be sent via parents email to staff emails.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Years 1-6: Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) can be used on Day 1 and as optional extension activities
- reading books pupils have at home along with guidance issued to parents for accessing online digital libraries and recommended book lists for Years 1-3.
- commercially available websites to show video clips or sequences, for example, YouTube, Literacy Shed, White Rose maths
- Timestables Rockstars, Mathletics or Linguiscope may be used – pupils have log ins fastened inside homework diaries
- long-term project work and/or internet research

Early Years: Some examples of remote teaching approaches:

- Recorded teaching, video or audio sessions recorded by teachers
- Some live teaching, for Reception
- Educational websites such as Phonics Play

Engagement and feedback

What are Moorlands School's expectations for a child's engagement and the support that parents and carers should provide at home?

Years 1-6:

- Moorlands School expects pupils to engage with remote education in the same way as they would engage with education at school
- We expect that all children will access live lessons/Form Time and that work set will be completed and submitted in the given time scales
- Moorlands School expects that parents will create a structured environment for their child at home. This includes ensuring the child has a quiet work environment; is able to access technology and live lessons at the timetabled time; that work is completed and submitted; that individual reading continues at home; that regular breaks are built into the day; that a child is allowed outside time when they can access fresh air, be away from screens and physically exercise; that a sensible bedtime and waking up time continues
- Moorlands School does understand that for some parents, home learning may be extremely difficult, especially when being accessed in conjunction with a parent's working day. If a child cannot access live lessons/work or submit work on time, we ask that parents contact the form teacher to explain the situation and teachers will then be understanding and work with families to offer support as appropriate

Early Years:

- We expect children to maintain a routine, as they would in school. Getting up and accessing the learning provided.
- To read every day (Reception children)
- Parents to ensure children get suitable breaks away from devices, and access fresh air

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Years 1-6:

- Pupils will engage in live lessons/Form Time daily. Through this and through monitoring work returned via Teams, teachers will be able to monitor pupil engagement.
- If engagement is a concern, teachers will contact parents directly either through email or via a telephone call. If a longer discussion is required, a Teams meeting may be suggested.

Early Years:

- Teachers will contact parents via phone or email to check how the children are engaging in the activities set, at least once a week
- Weekly pastoral sessions will take place, for Reception children

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or work marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Years 1-6:

- Individual work will be marked and feedback provided directly to the pupil via Teams
- All written pieces of work will be marked and returned. Non written work submitted, for example a piece of art work, will receive a comment from the teacher which will be sent directly to the pupil via Teams
- Teachers will aim to mark and return work using similar timescales to when in school
- Work completed in live lessons may be marked during a live lesson, for example a spelling test and children will receive an instant result

Early Years:

- Feedback will be given via Teams

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Years 1-6:* English and maths lessons will have a live input from the teacher and work set will be differentiated appropriately
- Teachers will remain live for the course of the lesson and pupils may ask for support as required
- For some other subjects, teachers will teach live and support as required.
- If work is set via Teams, teachers will endeavor to set work which can be accessed with minimal adult support.
- If a family are struggling, parents are encouraged to contact the class teacher and a support plan created
- The Learning Support department will continue to offer lessons; these may be in small groups and will support individual needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For pupils self isolating, but well enough to complete work at home, work will be set each morning on Teams. This will include power points used in class, links to websites/videos, worksheets and direct instructions from the teacher. Live lessons will not be offered. Work will be set for all subjects except physical education, outdoor education, drama, music, DT, PSHCE and RSE, unless appropriate and deemed accessible.