

COVID-19 school closure arrangements for Safeguarding and Child Protection



**MOORLANDS
SCHOOL**

School Name:	Moorlands School
Policy owner:	Sharon Wheelhouse DSL/Deputy Head
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Context

From September 2020, Moorlands School will reopen to all pupils.

A comprehensive Risk Assessment has been completed and approved by the Governing Body to ensure the safety and wellbeing of all in school.

This sub-section of Moorlands School Safeguarding and Child Protection policy contains details of our individual safeguarding arrangements in the following areas should a 'bubble' be forced to collapse:

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Key contacts:

Role	Name	Contact number	Email
Designated Safeguarding Lead	Sharon Wheelhouse	07825140950	sharon.wheelhouse@moorlands-school.co.uk
Deputy Designated Safeguarding Lead	Wendy Cooper	07971813499	wendy.cooper@moorlands-school.co.uk
Headteacher	Jacqueline Atkinson	07969395420	jacqueline.atkinson@moorlands-school.co.uk
Safeguarding Governor	Gill Wilson	n/a	Gwilson.thebarn@gmail.com
Chair of Governors	Rev Peter Whittaker	n/a	peter.doreen7@gmail.com
MIST General Secretary	David Humphries	n/a	gensec@methodistschools.org.uk
MIST Safeguarding Advisor	Carolyn Eyre	n/a	carolyn.eyre@btinternet.com (contact via email & Carolyn will call back)

Vulnerable children

Vulnerable children include those who have a social worker and those with education, health and care (EHC) plans.

Those who have a social worker include children who have a child protection plan and those who are looked after by the local authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the local authority (LA) and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Senior leaders, especially the DSL (and deputy) know who our most vulnerable children are and have the flexibility to offer a place to those on the edge of receiving children's social care support.

Attendance monitoring

If a bubble collapses, parents will be required to register their child each day before 10 am.

Designated Safeguarding Lead

Moorlands School has a Designated Safeguarding Lead – Sharon Wheelhouse - and a Deputy Designated Safeguarding Lead – Wendy Cooper.

We will endeavour to have a trained DSL or deputy available on site at all times when pupils are present. Where this is not the case, a trained DSL or deputy will be available to be contacted via phone or online video - for example, when working from home.

Where a trained DSL or deputy is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site.

This might include updating and managing access to the child protection online management system, CPOMS, liaising with the offsite DSL (or deputy) and, if required, liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

Whatever the scenario, it is important that all Moorlands School staff and volunteers have access to a trained DSL or deputy. On each day, staff on site will be made aware of who that person is and how to contact them.

Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school safeguarding policy, this includes making a report via CPOMS which can be done remotely.

In the unlikely event that a member of staff has a concern about a child but cannot access the recording system, they should telephone the Designated Safeguarding Lead and / or deputy DSL. This will ensure that the concern is received. Staff must not just leave an answerphone message.

Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should report the concern to the Headteacher immediately. If there is cause to make a notification to the Headteacher whilst away from school, this should be done by telephone. Staff must not just leave an answerphone message. If the Headteacher is not contactable, the member of staff should contact either the DSL or the MIST General Secretary.

Concerns around the Headteacher should be directed to the Chair of Governors.

Safeguarding Training and induction

All existing school staff have had safeguarding training and will be updated with statutory requirements in September 2020. The Designated Safeguarding Lead should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter Moorlands School, they will continue to be provided with a safeguarding induction.

Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Moorlands School will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of KCSIE.

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact – see <https://www.gov.uk/government/news/covid-19-changes-to-dbs-id-checking-guidelines>

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

If Moorlands School was in a position where it needed to utilise volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Moorlands School will continue to comply with the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

Moorlands School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct: advice for making a referral'.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk.

Whilst acknowledging the challenge of the current environment, it is essential from a safeguarding perspective that SMT are aware, on any given day, which staff/volunteers will be in the school and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Moorlands School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

Online safety in school

Moorlands School will continue to provide a safe environment, including online. This includes the use of an online monitoring and filtering system.

Where children are using computers in school, appropriate supervision will be in place.

Children and online safety away from school if remote teaching is required

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the child protection policy and where appropriate referrals should still be made to children's social care and as required the police.

Online teaching should follow the same principles as set out in the school's staff code of conduct.

Moorlands School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Below are some simple things to consider when delivering virtual lessons:

- Any recorded lessons will be used to teach groups of children.
- Where one to one teaching may be required, eg Learning support, this will only be with the explicit written consent of the Headteacher and parent(s).
- Staff must wear suitable clothing.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred, hidden or clear of any personal objects eg pictures, bank statements, information regarding other family members, information regarding address, art work, anything which may offend.
- Videos should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.

- Language must be professional and appropriate
- Staff must only use platforms agreed with senior leaders and the IT / network manager to communicate with pupils – at Moorlands School this is via the link to One Drive

Supporting children not in school

Moorlands School is committed to ensuring the safety and wellbeing of all its students.

Where the Designated Safeguarding Lead has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of this communication plan must be recorded on CPOMS, as should a record of any contact made.

The communication plan may include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded.

Moorlands School and its Designated Safeguarding team will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly and where concerns arise, the Designated Safeguarding Lead and Deputy will consider any referrals as appropriate.

In addition, the school will share safeguarding messages on its website, through emails and social media pages.

Moorlands School recognises that school is a protective factor for children, and the current circumstances have a significant potential to affect the mental health of pupils and their parents. Teachers and pastoral staff at Moorlands School will be aware of this in setting expectations of pupils' work where they are at home.

Supporting children in school

Moorlands School is committed to ensuring the safety and wellbeing of all its students.

Moorlands School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, maximising safety.

Moorlands School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of coronavirus.

Peer on Peer Abuse

Moorlands School recognises that during any closure a revised process may be required for managing any report of such abuse and supporting victims.

Where Moorlands receives a report of peer on peer abuse, we will follow the principles as set out in part 5 of KCSIE and of those outlined within of the Child Protection Policy.

Moorlands will listen and work with the young person, parents/carers and any multi-agency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded in keeping with school reporting and recording systems (e.g. CPOMS) and appropriate referrals made.

Mental health and Well-Being

Moorlands School recognises that the current exceptional circumstances may affect the mental health and well-being of pupils, parents and staff in many different ways. School will ensure that they have details of appropriate support available and this will be accessible for pupils, parents and staff.

These are unusual and difficult times for many people and for some families they may become traumatic times and involve loss and grief. We will provide appropriate home learning for our pupils to complete as the occasion arises. Although learning is very important, and we want to make the best use of this time, we recognise that the expectations of this may be challenging on some students and families. School will provide reassurance and support to pupils, parents and staff in order to manage these expectations without putting additional stresses and pressure on individuals.

Moorlands has a supportive procedure in place for how any bereavements may be handled, including obtaining support services as appropriate.

Useful contacts/web links:

Child line: 0800 1111

www.childline.org.uk

www.nhs.uk

Mind.org.uk

www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-wellbeing

www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-staying-at-home-tips

www.mentalhealth.org.uk/publications/looking-after-your-mental-health-during-coronavirus-outbreak

www.nhs.uk/conditions/stress-anxiety-depression/talking-to-children-about-feelings/

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

www.mindmate.org.uk/

The use of personal mobile phones

In situations where staff have agreed to use their own personal mobile phone to make contact with families, staff and school will need to put in place systems to ensure the staff members personal number is not visible to parents and carers. Staff should not give parents/carers personal mobile telephone numbers as a point of contact. In an emergency situation, where this is deemed essential, specific permission must be granted by an appropriate senior leader.

Staff who require access to their mobile phone during the school day due to: test and trace notifications (for instances such as their own children who may require picking up due to collapsed bubbles etc..) will be required to follow the principles set out in the Guidance for Safer Working Practice (12. Communication with children (including the use of technology). Mobile phones should be used in line with Moorlands School guidance and should not be used for non-educational purposes when supervising or teaching children. Staff should take reasonable steps to ensure they are not distracted from their duties by non-urgent alerts or notifications. Where staff receive urgent alerts related to the COVID track and trace NHS App or their own children's school they should follow school procedures to ensure continuity of supervision for any children in their care.