



MOORLANDS SCHOOL

AIMS and ETHOS

Moorlands School was founded in 1898 and is dedicated to providing a first class education for girls and boys aged 2 to 11 years. Alongside an academically rigorous curriculum, delivered by a team of dedicated and talented staff, Moorlands recognises that children have different interests and strengths and, as such, aims to provide opportunities for all pupils, whether they enjoy academic life, sport, music, drama or art.

Whilst our expectations are high, Moorlands is nevertheless still very much a school where children can be children. The school is set in beautiful grounds and with extensive facilities, providing all of the outdoor space our Moorlanders need to play and explore in a safe and secure environment.

We take pride in our track record of successfully preparing our pupils for entry not only to the region's, but the UK's leading independent day and boarding schools, with many of our pupils excelling in entrance examinations and receiving scholarships to their chosen destinations.

Ethos

As part of the Methodist Independent Schools Trust (MIST), Moorlands School is an inclusive and unpretentious community where individuals are valued, good order is respected, relationships cherished, and where excellence in its widest sense (academic, extra-curricular, lifestyle) is pursued.

Moorlands School encourages a sense of belonging, seeks to improve lives and boldly expects the impossible. At Moorlands School, educational experiences and activities bring mind and heart, intellect and passion together. Moorlands School works in mutually beneficial partnerships with other Methodist Schools and the wider Methodist Church.

Moorlands **aims** are:

- to equip our pupils with skills, values and attitudes which enable them to play a full part in the communities and wider world to which they belong;
- to expose every member of the school community to high standards of courtesy, tolerance, honesty, responsibility and fairness;
- to cultivate a learning environment which fosters happiness, independence and a sense of purpose and direction;
- to provide a broad, stimulating curriculum, delivered by caring and capable staff, which is inclusive and opens opportunities to all
- to give our pupils the confidence to be '*Intrepide*': to take risks, to try something new, to be resilient and to learn from their experiences