

English

- Senses poems
- Instructions
- Traditional tales
- Writing complete sentences; using capital letters and full stops, exclamation marks or question marks
- Using capital letters for proper names

Maths

- Place value – 2-digit numbers and money
- Number facts / addition and subtraction
- Counting in 2s, 5s and 10s
- Time – o'clock and half past
- Fractions – halves and quarters
- 3d shapes and their properties
- Word problems

Science / DT

- The human body and the senses
- Identifying, naming and comparing everyday materials
- Creating London landmarks and flag making

French

- At the pet shop
- T'Choupi à la Ferme – response to farmyard story

PSHCE

- Identity, society and equality - roles and responsibilities at home and school / co-operation with others
- Drug, alcohol and tobacco education - what can go into and on to bodies and how it can make people feel

Y1 Spring Term:



Lively London!



PE / Swimming

- Gymnastics
- London dances
- Foxhill fitness
- Swimming

Humanities

- London landmarks and transport
- The Royal Family
- The Great Fire of London

Computing

- Using paint programs – selecting colours and brushes and changing shapes and text

Outdoor Education

- Building fires safely
- Outdoor First Aid
- Sustainability

Creative Arts

- Sewing skills
- Skylines and silhouettes
- Sky background techniques
- Colour
- Mixed media flame creations
- Piano – musical signs and symbols
- Drama – London landmarks and raps / Great Fire of London