



Year 6 Autumn Term

English	<p>This term, we will be studying <i>The Boy In The Striped Pyjamas</i> by John Boyne, which links to our topic on World War II. This is a powerful modern classic, which deals with the very sensitive subject of the Holocaust. We will use the text to improve our inference skills and create an extended piece of writing. We will then move onto our Argument/ Debate unit, where pupils will put forward conflicting views on various topics, improve their debating skills and learn how to craft a discursive essay. We will also be studying narrative poetry and poetic techniques. Revision of descriptive devices, using extracts from Dickens and short stories such as <i>The Landlady</i> by Roald Dahl will also feature in this busy term.</p> <p>What you can do to help: Encourage lots of wider reading at home. Regularly discuss challenging vocabulary and be open to discuss any questions the novel may throw up.</p>
Maths	<p>The term will begin with revision of place value and number work. We will practise mental and written multiplication and division facts. We will move onto fractions, decimals and percentages. Handling data will include bar line graphs and pie charts. The shape and space topic will focus on angles and problems involving measure. Each week, we will do Mental Maths practice.</p> <p>What you can do to help: Revise times tables at home. Improve mental maths skills in everyday tasks. Short bursts of revision each day will aid exam preparation.</p>
Science	<p>In Science this term, we will be looking at the topics of Light and Electricity. In our topic on Light, we will be finding out about how we can see and how light travels in straight lines. We will also be investigating how light is reflected and how this can be used in making our own periscopes. In our topic on Electricity we will learn how to draw circuit diagrams. We will also be investigating the effects of voltage and number of components on a working circuit.</p> <p>What you can do to help: Encourage your child to explore the topics at home, through books and the internet.</p>
Computing	<p>This term we will continue to learn about the importance of e-safety through the creation of a cyber-safety game. The children will understand: the meaning of cyber-bullying as well as the consequences; the importance of privacy settings and keeping passwords safe; the dangers of sharing photographs and videos. Following this topic, we will move onto spreadsheets and databases. This will involve the software Microsoft Excel and will also encompass creating webpages and developing a fantasy football database.</p>
French	<p>This term, we will begin by studying 'how to learn a language'. In this topic, we will focus on the development of a range of strategies that students can use as an aid to language learning during lessons and at home. We will work on how to use a text as a model for our own writing. We will then move onto the topic of Art, as a way of building banks of high-frequency words. Your child will not only be able to describe paintings but will also be able to give simple opinions with reasons.</p> <p>What you can do to help: Encourage your child to use Linguascope to revise colour vocabulary.</p>
Topic 'Your Country Needs You'	<p>Continuing our creative curriculum approach to the humanities, our topic this term is 'Your Country Needs You'. In History, we will be studying WW2, including key events such as the Battle of Britain, Dunkirk, the Blitz, the D-Day landings, and VE Day. Pupils will gain a better understanding of propaganda and the power of persuasive speeches, as well as learning more about Winston Churchill and the important role he played. The topic will encompass a trip to Eden Camp in North Yorkshire.</p> <p>In Geography, pupils will continue to improve their map work and grid references. UK geography will be a focus, studying those cities worst hit by the Blitz. Pupils will also study the countries of Europe in relation to WWII, locating the main Allies and Axis.</p> <p>In RS, we will be studying Judaism and learning some of the key rituals of the religion. Using Anne Frank as a study, pupils will learn more about the Holocaust and relate it to the wider context of the world at that time. They will gain an understanding of why different religious communities or individuals may have conflicting views of what is right and wrong. This unit will also involve an extra-curricular visit to a synagogue.</p>



Art and D&T	This term the children will be developing their artistic and Design & Technology skills within their topic of World War II by looking at the crafts popular at the time. These include the techniques of designing and making of home-made wool and rag-rugs. They will look at the depiction of the symbolic poppy as an art form especially in the work of Monet as well as developing their ongoing creative and observational sketching techniques in a range of media.
P.E and Games	There will be a focus on invasion games: developing skilful attacking and defending strategies in team play through hockey, rugby and netball. In Swimming, pupils will develop and improve stroke technique, water skills and fitness levels, including competitive challenges.
PSHCE	We will start the term by making a Peace Charter. We will learn about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs. Pupils will then learn what mental health is, about what can affect mental health and some ways of dealing with this. We will also learn about the stigma and discrimination that can surround mental health.
Music and Drama	Year 6 will be studying styles and characteristics of Brit Pop music and will be learning about song structure and form. They will form a class band and compose and perform their own song as well as preparing songs for the Harvest Festival and various Christmas events. The main focus in drama this term will be on building characters, creating improvised, mime and scripted scenes based around evacuees leaving home. Later in the term, we will look at extracts from The Boy in the Striped Pajamas and study in detail the characters in each scene.
Outdoor Education	Links will be made to the WWII and map work topics and will include using Morse code, food foraging linked to rationing, and making an air raid shelter and compass navigation using maps and coordinates.
<p style="text-align: center;">Year 6's focus this term is RESPONSIBILITY</p> <p>What you can do to help: Check your child's school bag each night, sign their homework diary and ensure they have all the correct equipment. Encourage them to take ownership of their organisation and work load.</p> <p>Homework: Monday – Spellings (test following Tuesday) and English (hand in Wednesday); Tuesday – French (hand in following Tuesday) and Topic (hand in Monday); Thursday – Science (hand in following week); Friday – Maths (hand in Tuesday).</p> <p>Mrs Doherty is usually available at 8.15am on Monday, Tuesday and Wednesday mornings and after school at 4pm. Mrs Parton is available at the same times on Thursdays and Fridays. Please contact us with any questions or concerns, however small.</p> <p style="text-align: center;">katy.doherty@moorlands-school.co.uk and zaria.parton@moorlands-school.co.uk</p>	