



Year 3 Autumn Term

English	<p>English lessons will be linked to the theme of Chocolate this term. Our first class book will be Roald Dahl's Charlie and the Chocolate Factory and the children will be using this book as inspiration to write their own imaginative stories. After learning about how chocolate is made, the children will write their own detailed instructions on a chocolate recipe of their choice. Finally, to pay tribute to the First World War Centenary, Year 3 will be analysing remembrance poems such as In Flanders Fields, with a view to writing their own. Throughout the whole term, there will be weekly spelling tests and handwriting lessons, where the children are encouraged to write using neat, joined-up letters. We will also develop punctuation and grammar skills, involving question marks, commas after fronted adverbials, speech marks, colons and bullet points.</p> <p>What you can do to help: Listen to your child read aloud every night for approximately 15 minutes, questioning them about what they have read and what they think might happen next.</p>
Maths	<p>Year 3 will begin by focusing on number work, including place value from units to thousands. This involves reading, writing and ordering 2 and 3 digit numbers, practising counting, estimating and rehearsing number facts to 20 and 100. After a focus on number, we will move on to mental addition of 1, 2 and 3 digit numbers. We will then focus on written methods for addition and subtraction. Towards the end of the term, we will focus on multiplication and division facts of the 2, 3, 4 and 6 times tables. To deepen children's conceptual understanding, reasoning and problem solving will be covered in each topic.</p> <p>What you can do to help: Frequently test your child on simple addition, subtraction, multiplication and division facts. Hit The Button is a great online activity which can be used to test children in a fun way. Also, ask your child for help on day-to-day maths problems that you may come across, such as cooking or time related questions.</p>
Science	<p>The first Science topic will be Changes of State. The children will identify solids, liquids and gases and describe the ideas of the different states in terms of the arrangement of particles. We will relate this to our topic of chocolate by experimenting how and why chocolate melts. In the second half-term, we will move onto learning about animals including humans. children will develop their understanding of their personal health and how this is related to human nutrition, dentition and digestion. They will describe, sequence and investigate the simple functions and the basic parts of the digestive system in humans and they will identify and name the different types of teeth in humans and some other animals, and their simple functions.</p> <p>What you can do to help: Talk to your child about any issues which promote health and growth. Also, encourage a growing awareness of different habitats by discussing places that you visit – how have they changed over the years? Try some baking and melt some chocolate to investigate its properties</p>
Computing	<p>Throughout this term the children will be learning how to do various basic skills such as using the internet safely to search and find information, sending and receiving emails. The children will all be made aware of the dangers of the internet and told what to do if they see something that they do not like. Year 3 will then continue to develop their word-processing skills on Microsoft Office programs, such as Word and will create an educational poster on healthy eating and teeth.</p> <p>What you can do to help: Supervise your child when they are using the internet on a computer and/or a mobile phone. Practise word-processing skills and touch-typing on www.bbc.co.uk/schools/typing</p>
French	<p>This term, your child will work on the topic 'All About Me'. We will focus on simple greetings, making simple statements about name and age, asking simple questions, revision of numbers 1-10 and describing a family tree.</p> <p>What can you do to help: Encourage your child to use Linguascope at home to revise family members.</p>



Topic	<p>Year 3 will be learning about at all things chocolate. They will learn about where chocolate comes from, who were the first people to make chocolate and how chocolate shaped the lives of the Ancient Mayan Civilisation. Topic will cover the humanities and D&T objectives as well as other links within the school's Creative Curriculum.</p> <p>What you can do to help: There is a display in the Year 4 classroom which has space for 'Chocolate Facts'. Encourage your child to investigate Chocolate and to try and find some facts that can be added to the Chocolate display.</p>
Art	<p>Children will be learning to screen print using stencils and this work will be linked with their class topic of the development of chocolate. We shall be looking specifically at the designs of the ancient Mayans and Aztecs who were the first to incorporate chocolate into their culture. They will also have the opportunity to develop a range of skills with other media, including learning more about tone, shade and colour.</p>
P.E. and Games	<p>The children will learn invasion game skills, teamwork and basic tactics through playing hockey and basketball. They will also have a swimming lesson each week to develop stroke technique over longer distances. During games afternoons, children will be taught skills that can be used in a number of games e.g. footwork skills and hand-eye coordination.</p>
PSHCEE	<p>PSHCEE lessons will revolve around drugs and alcohol in the first half term, with a particular focus on tobacco. The children will learn the definition of a drugs and that they can be harmful to people. They will also look at the effects and risks of smoking tobacco and second-hand smoke.</p> <p>In the second half-term, Year 3 will come to grips with keeping safe and managing risk, in terms of bullying. The class will learn how to recognise bullying and its effects, as well as learning about different types of bullying and how to respond to different scenarios.</p> <p>What you can do to help: Have open-ended discussions with your child about any issues relating to their life and wellbeing.</p>
Music	<p>Year 3 will be continuing their work on the recorder, looking in more detail at pitch and notes of the treble clef as well as various musical terminology. They will also begin reading more complex rhythms and begin aural training and will study a different composer each month Year 3 will also learn some songs from Charlie and the Chocolate Factory and in addition to this, will prepare pieces and songs for the Harvest Service and various Christmas events.</p>
Drama	<p>The main focus in drama will be on developing imagination and performance poetry. The children will take part in various different activities to help develop these skills. They will also learn the poem, Chocolate Cake by Gareth Lancaster, and perform it using the skills they have learnt.</p>
Outdoor Education	<p>Activities this term will be linked to the topics of Chocolate and Changes of State and will include looking at the Mayan's use of the solar system, natural weather prediction and edible/toxic plants and their uses.</p>
<p style="text-align: center;">Year 3's focus this term:</p> <p>It is a big step up from KS1 to KS2 so make sure you are well organised and start to think for yourself more. Be more independent. Also, it is very important that you listen very carefully to all teachers and follow the instructions they give.</p> <p style="text-align: center;">What you can do to help:</p> <p>Check your child's school bag each night, sign their homework diary and ensure they have all the correct equipment. Encourage them to take ownership of their organisation and work load.</p> <p style="text-align: center;">Homework:</p> <p>Every Tuesday and Thursday, the children will receive either Maths or English homework. Tuesday's homework should be handed in on Thursdays. Thursday's homework should be handed in on Mondays.</p> <p style="text-align: center;">Please feel free to email me at any time with any queries or relevant information at: Angus.mather@moorlands-school.co.uk</p>	