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| **YEAR 2 SUMMER TERM OVERVIEW 2018** | |
| **English** | The children will be beginning the term by delivering presentations about a chosen rainforest animal, they will then be writing non-chronological reports using their research. Next, they will investigate adventure stories, information texts, poetry, stories by the same author and recounts. Grammar skills include: using past tense consistently, using subordination and co-ordination when writing sentences, speech marks, using familiar and new punctuation correctly when working independently. In spellings we will be learning a range of spelling rules and strategies as well as following the Letters and Sounds scheme for Phonics. |
| **Maths** | This term, the children will develop the skills to recognise, find, write and name fractions. They will then develop their understanding of shape by identifying, describing and comparing 2D and 3D shapes. They will learn to read and write the time to 5 minutes and be able to problem solve using intervals of time. They will use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns. They will continue to develop and apply multiplication facts and understand that division is the inverse of multiplication. |
| **Science & D.T.** | This term, the children will learn to recognise and name rainforest plants, comparing them to common plants in the UK. They will identify and describe the basic structure of plants and how they adapt to rainforest habitats, before exploring the four layers of rainforest and how plants adapt to them. They will also learn about different groups of animals, including those that are endangered, and describe and compare their structure. In DT the children will be contributing towards building a stage set and designing costumes. |
| **Computing** | Children will be introduced to the principles of coding, using age-appropriate Scratch Jr software. They will explore algorithms and how to create precise instructions for visual working programs, developing a sense of creating, debugging and logical reasoning. Children will also improve their word processing skills and practise typing with two hands, using the shift, space and enter key properly. They will edit work using the backspace, delete and arrow keys and begin to undo and redo actions, and to select and format text. |
| **French** | In French, the children will learn a story called ‘Where have I lost my monkey?’ We'll meet various different rainforest animals who will help us learn how to say their names in French and describe their colours and sizes. At the end of the unit, the children will design their own rainforest animal and present it to the class in French by talking about colour, size and body parts. |
| **Humanities – Rainforest Rescue** | In geography the children will be learning to recognise the countries where rainforests are found and mark their location on a map. They will also learn to recognise and label the Equator and the Tropics of Cancer and Capricorn on a map. They will learn how rainforests are usually located near the Equator and describe what the weather is usually like within a tropical climate. The children will research the Amazon rainforest in detail and describe similarities and differences between the Amazon and woodland in England. The children will explore the Human Geography of a rainforest and think about what it might be like to live there and the effects of deforestation on the people, animals, plants and the wider world. |
| **Art and Design** | This term the children will be exploring the Rainforest theme in their art lessons and will be making their own animal out of clay. They will also be looking at tribal masks and camouflage and the way they could use these ideas to create their own rainforest animal mask. This will be used in the Key Stage 1 production at the end of term. They will also be focusing on some fine motor skill techniques by creating tones and shades of, for example, rainforest foliage using coloured pencil and other media. |
| **P.E and Games** | Pupils will be learning striking and fielding games during their PE lessons. This will include short tennis, cricket and a simple version of rounders. After half term, pupils will be training ready for Sports Day.  We will continue with our weekly swimming lessons and will be working towards some ASA awards. |
| **PSHCEE** | We will explore the theme of friendship focusing on the following areas: self-esteem, feelings, appropriate friendships, forgiveness, group dynamics and co-operation. We will also look at ‘morals’ and how actions can affect others. |
| **Music & Drama** | In music, the children will continue with whole class recorder lessons and will begin to learn the notes of the bass clef as well as further musical signs and symbols. They will also be busy learning the songs for the end of term production.  In drama, the children will be bringing a healthy rainforest to life through movement, mime, freeze frames and sound. They will take on the role of various animals, trees and plants and will discuss different ways to look after our rainforests. |
| **Outdoor Education** | In Bushcraft, the children will learn about British wild animals and habitats. They will identify different species and compare wildlife and habitats found in the Rainforest. They will play exploration games and make hammocks. In the second half term, the children will explore Rainforest cultures and people. They will make blow pipes and make bows & arrows using bamboo. |
| **Year 2’s target this term is to develop their independence to prepare for Key Stage 2.** | |