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| **English** | This term the children will explore songs, repetitive and humorous poems, post cards and letters and fantasy stories. We will continue to work on using conjunctions and expanding noun phrases, develop our understanding of nouns/adjectives/verbs/adverbs and past and present tense. Our focus in punctuation will be capital letters, full stops, commas in lists, question marks, exclamation marks, contractions and possessive apostrophes. In spellings we will be learning a range of spelling rules and strategies as well as following the Letters and Sounds scheme for Phonics.  |
| **Maths** | This term the children will begin to recognise, combine amounts and problem solve with money. They will recall, calculate and solve multiplication and division facts for the 2, 5 and 10 timestable including recognising odd and even numbers. The children will develop the skills to read pictograms, tally charts and diagrams and identify the properties of shapes. They will explore how to recognise, find, name and write fractions of a length, shape, set of objects or quantity and choose and use appropriate standard units to estimate and measure length and height. |
| **Art and Design** | Years one and two will be exploring the media of collage, looking at the various properties and textures of different materials, especially within the context of the sea, and the effect of light through water, which will link in with the Titanic theme. They will be mastering techniques of sorting and selecting materials, cutting, tearing and gluing accurately and adapting their approach as ideas develop. They will also be looking at, and experimenting with, some traditional Chinese art using brush and ink, taking inspiration from ancient artisans. |
| **Computing** | Children will explore paint programs on PCs and tablets covering the following skills: selecting appropriate colours and brushes, changing shapes and filling in, undoing and redoing actions and using text. They will also investigate algorithms to program and sequence devices.  |
| **Modern Foreign Languages** | This term the topic is school and we will be learning vocabulary for items in pencil cases, school subjects, school routines and there will be an introduction to how to give opinions in French. |
| **Music and Drama** | In drama the children will spend time developing characters and considering the different classes of people on board Titanic. They will explore emotions and learn how to convey them in performance. They will also be encouraged to use narration and monologues when recreating different scenes.Year 2 will begin lessons on the recorder.  They will continue to learn about notes, musical signs, symbols and rhythm. The children will also learn various different songs relating to the topic Titanic. |
| **History and Geography**  | As part of our Titanic topic children will learn about significant events in the past and order them on a timeline. Children will investigate why and how people acted as they did and how past events have influenced the future, learning about the nation’s history. During Chinese New Year, we will explore the geographical similarities and differences between the UK and a non European country. They will learn what China is like, who lives there and what people do – i.e events of cultural significance. They will explore maps, atlases and name and recognise the world’s continents and oceans.  |
| **P.E and Games** | Children will practise their gymnastics skills, including balances, rolls and some floor routines. After half term they will be practising fitness skills for the Foxhill run. In swimming lessons children will work on water confidence, stroke development and breathing techniques.  |
| **PSHCEE** | Children will explore the following themes relating to keeping safe and managing risks: safety in familiar situations, personal safety and people who keep us safe outside the home.  |
| **Science and Design Technology** | Children will learn about movement, forces and magnets. They will explore floating and sinking as part of our Titanic topic. They will also design, construct and test their own Titanic models.  |
| **Year 2’s target this term is to work productively with others.** |

Year 2 Spring Term