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| **English** | This term the children will explore senses poems, instructions and traditional tales. They will practise writing complete sentences; using capital letters at the start of a sentence and a full stop, exclamation mark or question mark at the end. They will also practise using capital letters for proper names. Children will learn a range of spelling rules and strategies as well as following the Letters and Sounds scheme for Phonics.  |
| **Maths** | This term the children will count, read and write forwards and backwards between 0 and 20. They will continue to work on adding and subtracting accurately, representing and using number bonds and related subtraction facts. They will begin to solve one step problems involving addition and subtraction, using concrete objects and pictorial representations, and missing number problems. They will also recognise and name common 2d and 3d shapes. |
| **Art and Design** | Children will be exploring the media of collage, looking at the various properties and textures of different materials, especially within the context of the sea, and the effect of light through water, which will link in with the Titanic theme. They will be mastering techniques of sorting and selecting materials, cutting, tearing and gluing accurately and adapting their approach as ideas develop. They will also be looking at, and experimenting with, some traditional Chinese art using brush and ink, taking inspiration from ancient artisans. |
| **Computing** | Children will explore paint programs on PCs and tablets covering the following skills: selecting appropriate colours and brushes, changing shapes and filling in, undoing and redoing actions and using text.  |
| **Modern Foreign Languages** | Children will study key vocabulary for places in a town and modes of transport. They will learn to give basic directions and to say which sports they like and dislike. |
| **Music and Drama** | This term Year 1 will begin lessons on the piano. They will continue to learn about notes, musical signs, symbols and rhythm. They will also learn various songs related to the topic of Titanic. In drama the children will spend time developing characters and considering the different classes of people on board Titanic. They will explore emotions and learn how to convey them in performance. They will also be encouraged to use narration and monologues when recreating different scenes. |
| **History and Geography**  | As part of our Titanic topic children will learn about significant events in the past and order them on a timeline. Children will investigate why and how people acted as they did and how past events have influenced the future, learning about the nation’s history. During Chinese New Year, they will explore the geographical similarities and differences between the UK and a non-European country. They will learn what China is like, who lives there and what people do – i.e events of cultural significance. They will explore maps and atlases and name and recognise the world’s continents and oceans.  |
| **P.E and Games** | Children will practise their gymnastics skills, including balances, rolls and some floor routines. After half term they will be practising fitness skills for the Foxhill run. In swimming lessons children will work on water confidence, stroke development and breathing techniques.  |
| **PSHCEE** | Children will explore the following themes relating to keeping safe and managing risks: safety in familiar situations, personal safety and people who keep us safe outside the home.  |
| **Science and Design Technology** | Children will learn about movement, forces and magnets. They will explore floating and sinking as part of our Titanic topic. They will also design, construct and test their own Titanic models.  |
| **Year 1’s target this term is to develop their independence inside and outside of the classroom.**  |